FY2020 Budget Primer

Agenda



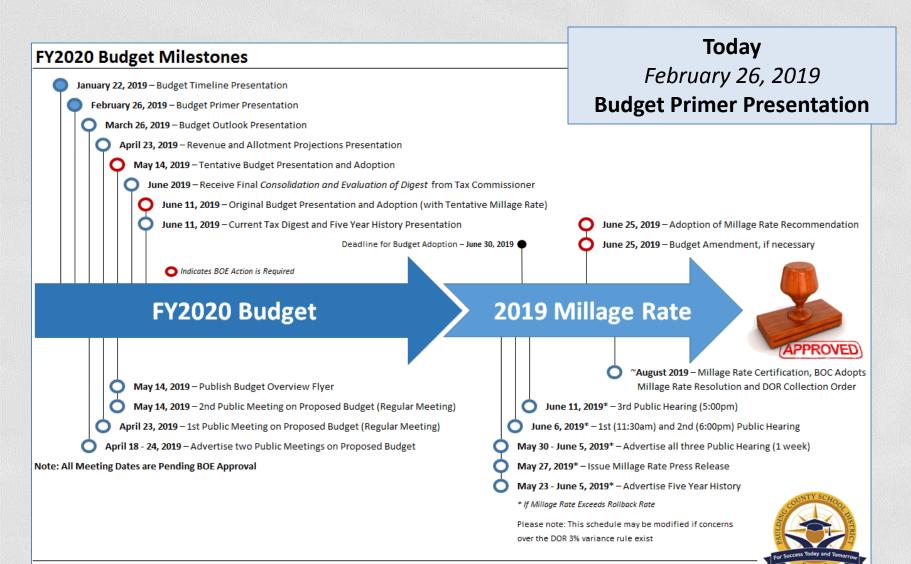
Engage. Inspire. Prepare.

- 1. Budget Timeline
- 2. Budget Policy and Structure
- 3. Fast Facts
- 4. Organization-wide Factors Influencing Decisions:

February 26, 2019

- Demographic and Economic Factors
- Enrollment Factors
- Funding Factors
- Operating Factors
- 5. Resource Allocation
- 6. State Budget Update





FY2020 Public Meetings and Hearings, Press Releases, Advertisements and Notices

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FY2020 Budget Approval Timeline



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Budget Policy and Structure

Fund Accounting

Fund accounting is a system of accounting used by governments to track specific activities. The focus of fund accounting is on accountability, rather than profitability. *Funds* are categorized by *Fund Type* and have separate rules about what money goes in and how it is spent

	Governm	nental		Propr	ietary	Fiduciary
General Fund	Special Revenue	Capital Projects	Debt Service	Enterprise Fund	Internal Service Funds	Agency Fund
	Examples			Example	Example	Examples
	School Nutrition			Water	Self Insurance Fund	Club & Class Fund
	Grant Funds					

"The Board of Education (Board) will adopt the non-appropriated budget at the aggregate level of fund type as its legal level of control (for example, governmental fund types of general fund, special revenue, capital projects, etc.)." "Annual budgets are adopted for all funds except trust and agency funds." *BOE Policy DB*

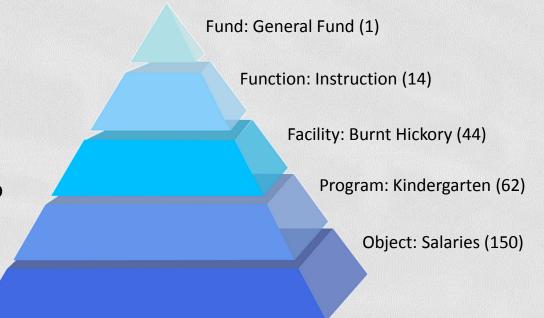
Budget Policy and Structure

- The **General Fund** is the District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
 - The Special Revenue Fund accounts for resources that are legally restricted for specific purposes. Although reported within the General Fund for audited financial reporting, the Special Revenue Fund is presented separately for budget appropriation and internal reporting purposes.
- The Capital Projects Fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (E-SPLOST), bond proceeds and grants that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The Debt Service Fund accounts for and reports financial resources that are restricted, committed or assigned including taxes (property and sales) legally restricted for the payment of general long-term principal and interest and paying agent's fees.

Fiduciary Fund Type. The District is the trustee or fiduciary for assets that belong to others, such as school clubs and organizations within the school activity accounts. Fiduciary Funds are not appropriated in the budget.

Budget Structure: Fund Types

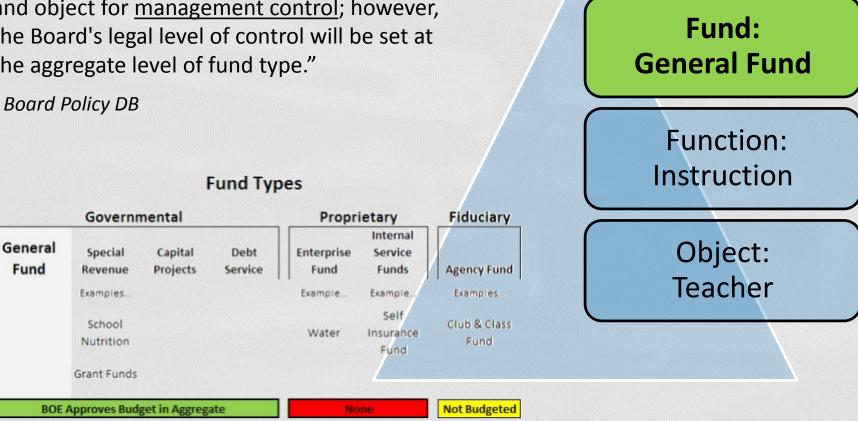
"The Board must approve the annual budget as required by Georgia law and the Georgia Department of Education. The Superintendent, as Treasurer of the Board, is authorized and directed to spend funds of the Board in accordance with this policy and other approved policies and procedures.



The Superintendent is authorized by the Board to approve cumulative adjustments of less than ten (10) percent of the amount originally appropriated for expenditures in any fund type. The Superintendent will report to the Board, on a quarterly basis, all expenditures with budget adjustments in excess of \$100,000. Under no circumstances is the Superintendent or other staff authorized to spend funds that exceed the total budget as approved by the Board of Education." *Board Policy DB*

Budget Policy and Structure

"The Chief Financial Officer will prepare and present the annual budget by, fund, function and object for management control; however, the Board's legal level of control will be set at the aggregate level of fund type."



Budget Policy and Structure

Fund balance is a measurement of available financial resources and is the difference between total assets and total liabilities in each fund.

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

- a) Nonspendable
- b) Restricted
- c) Committed
- d) Assigned
- e) Unassigned

The Board authorizes the Chief Financial Officer to assign Fund Balance.

A minimum Fund Balance of 1.5 months of budgeted expenditures should be maintained in the General Fund (unassigned).

Board Policy DCL: Fund Balance

Fund Balance

Paulding County School District Fast Facts!



Employees³

3,471

Number of Schools

- 19 Elementary Schools, grades K-5 (ESEP pre-k available in some schools)
- 9 Middle Schools, grades 6-8
- 5 High Schools, grades 9-12 (including the Paulding College & Career Academy)
- 33 Schools plus the New Hope Education Center

Enrollment ¹	
29,710	

Free/Reduced Meals² 41.0% Eligible

Racial Diversity ²				
White	Black	Ethnic Hispanic	Multi- ethnic	Other
59%	25%	10%	5%	1%

Financial ¹			
General Fund GF per M&O Bond			
Budget (millions)	Pupil	Millage	Millage
\$278.4	\$9,369	18.879	0.000

¹ FY2019 December Working Budget and October 2018 FTE Count

² FY2019 (October 2018), GaDOE

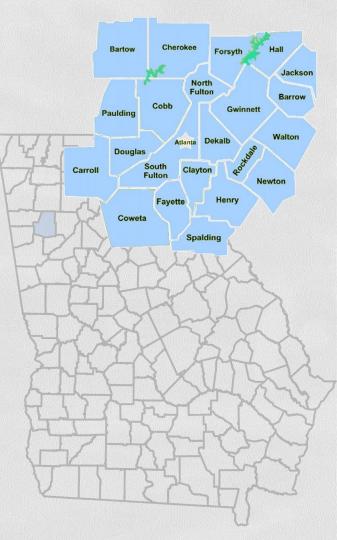
³ FY2019 (February 2019) GaDOE

Fast Facts

⁴ FY2018 GOSA Financial Efficiency Star Rating

Fina	Financial Efficiency Rating ⁴				
4.0 4.0		4.0			
FY	2016	FY2017	FY2018		

CCRPI Score ⁴				
76.1	76.1 77.5 75.4			
FY2016	FY2017	FY2018		



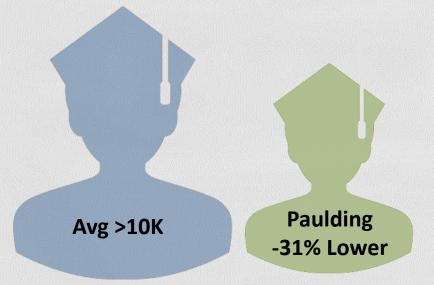


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Organization-wide Factors Influencing Decisions: Demographic and Economic Factors

Tax Digest. A limited commercial and industrial tax base in Paulding County results in a lower net digest per student (NDPS), which reduces local funding.

- 20% of digest is non-residential versus a large district average of 42%
- \$58,259 or 31% lower NDPS (2018)
- Estimated tax digest deficit of \$1.8 billion or \$35 million in tax levy (18.879)



		Digest	
Rank	Enrollment	% Non- Residential	Net Digest per Student
1	Cobb	Hall	Cobb
	110,878	53%	\$242,774
2	Cherokee	Richmond	Coweta
2	41,831	52%	\$210,900
3	Avg Comp	Bartow	Cherokee
3	36,135	51%	\$202,686
4	Avg >10k	Douglas	Avg Comp
4	33,334	49%	\$200,373
5	Hall	Avg >10k	Avg >10k
5	30,756	42%	\$199,189
6	Paulding	Carroll	Bartow
0	29,710	40%	\$185,925
7	Richmond	Avg Comp	Hall
'	29,662	40%	\$162,549
8	Douglas	Cobb	Douglas
0	26,331	35%	\$156,241
9	Coweta	Cherokee	Richmond
9	22,160	35%	\$152,155
10	Carroll	Coweta	Paulding
10	14,490	35%	\$137,462
11	Bartow	Paulding	Carroll
11	12,973	20%	\$125,263

Note: Based on FTE October 2018 Count, 2018 Digest (FY2019), CPI per Bureau of Labor Statistics, FY2018 Revenues and Expenditures and FY2018 FESR



Top 10 Employers ^A	Count	%
1) PCSD	3 <i>,</i> 405	4%
2) Wellstar	1,600	2%
3) Paulding County	899	1%
4) Walmart	750	1%
5) Kroger	265	0%
6) Publix	245	0%
7) Metromont	241	0%
8) Learning Bridge	180	0%
9) Target	160	0%
10) Home Depot	155	0%
Total	7,900	10%
Education	3,585	4%
Healthcare	1,600	2%
Retail	1,575	2%
Government	899	1%
Manufacturing	241	0%
Total	7,900	10%

Top 10 Industries (by Employment) ^B	%
1) Government (Education)	22%
2) Retail	19%
3) Accomm & Food Services	14%
4) Healthcare & Social Services	13%
5) Construction	9%
6) Admin, Supp & Waste Services	5%
7) Manufacturing (all)	4%
8) Other Services	3%
9) Profession Services	2%
10) Wholesale Trade	2%
	94%

tion	3,585	4%	Unemp
hcare	1,600	2%	Pauldir
	1,575	2%	Dougla
mment	899	1%	Bartow
facturing	241	0%	Carroll
	7,900	10%	Cobb C

Unemployment Rate ^B	%
Paulding County	4.1%
Douglas County	4.9%
Bartow County	4.6%
Carroll County	5.0%
Cobb County	4.1%

6	Top 10 Tax Payers ^A	%
22%	1) Greystone	0.86%
19%	2) Georgia Transmission	0.56%
14%	3) IA Hiram Smith	0.34%
13%	4) Norfolk Southern	0.30%
9%	5) Georgia Power	0.29%
5%	6) City of Atlanta	0.26%
4%	7) American Homes 4 Rent	0.24%
3%	8) Ocean Harris Bridge	0.23%
2%	9) Walmart	0.22%
2%	10) BellSouth Communications	0.21%
94%	Total	3.51%

Commercial/Industrial Land Use ^D	%
Paulding County	3%
Douglas County	14%
Bartow County	8%
Coweta County	6%

County Where Employed ^C	
Paulding	27.8%
Other	72.2%

A) Source: 2018 Comprehensive Annual Financial Report for Paulding County, Georgia

B) Source: Georgia Department of Labor Statistics (Area Labor Profile Updated January 2019) on 2.12.2019

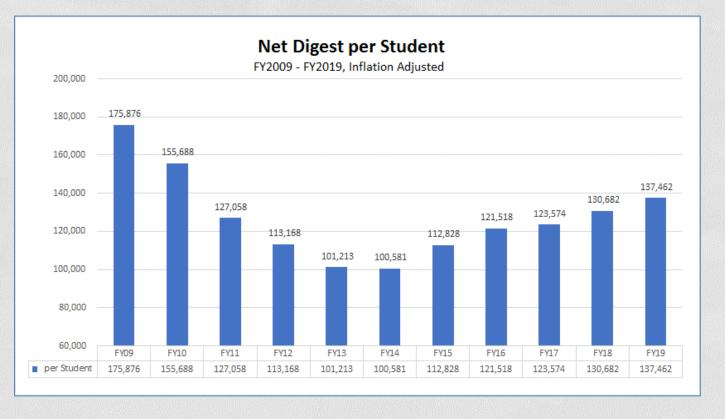
C) Source: US Census County-to-County Commuting Flows: 2009-2013 on 2.12.2019

D) Source: Georgia Department of Revenue Tax Digest Consolidated Summaries on 2.12.2019

Tax Digest: Top 10

While Paulding County's housing-centric economy is recovering from the recession, the residual inflation-adjusted effect on the tax digest remains material. This is significant to note because approximately one-third of the District's revenues comes from local sources.

- Between fiscal years 2009 and 2014, the net digest decreased by 36% or \$1.5 billion
- FY2019 net
 digest per
 student (NDPS)
 remains 22% or
 \$38,413 lower
 than FY2009,
 inflation
 adjusted



Source: Bureau of Labor Statistics, CPI Calculator (measured in January, annually) and Georgia Department of Revenue, Consolidated Tax Digest Summaries

Tax Digest: Great Recession

Large number of school-age children per household. Tax digest issues are exacerbated by the high number of school-age children per household in Paulding County, as there is not a correlating increase in funding because local funding is based on property tax values not the number of school-age children living in the home.

	Paulding	State of		
	County	Georgia	%	
Population, July 1, 2017 Estimate	159,445	10,429,379	1.5%	
Population, 2010 Census	142,324	9,687,653	1.5%	
Change	17,121	741,726		
% Change	12.0%	7.7%		
Housing Units, July 1, 2017	56,445	4,282,106	1.3%	4
Building Permits, 2017	1,662	51,240	3.2%	
Persons per Household (2013-2017)	2.95	2.71	8.9%	
Population Age 5 - 18	20.2%	17.8%	2.4%	

Source: http://www.census.gov/quickfacts on 2.12.19

* As of October 2018 Count

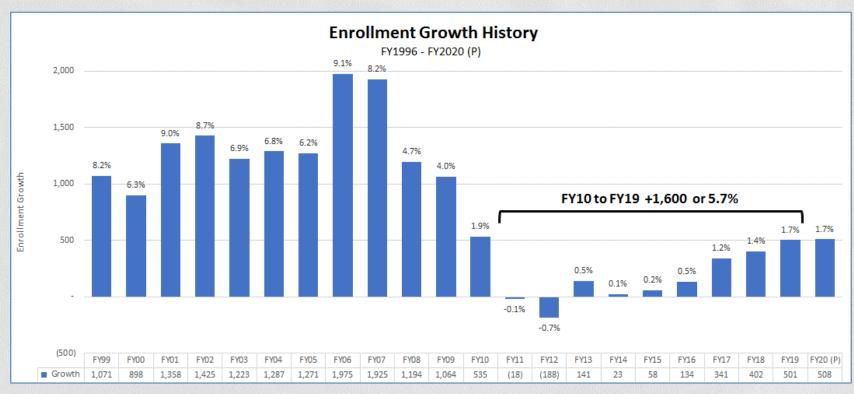
School-Age Children per Household



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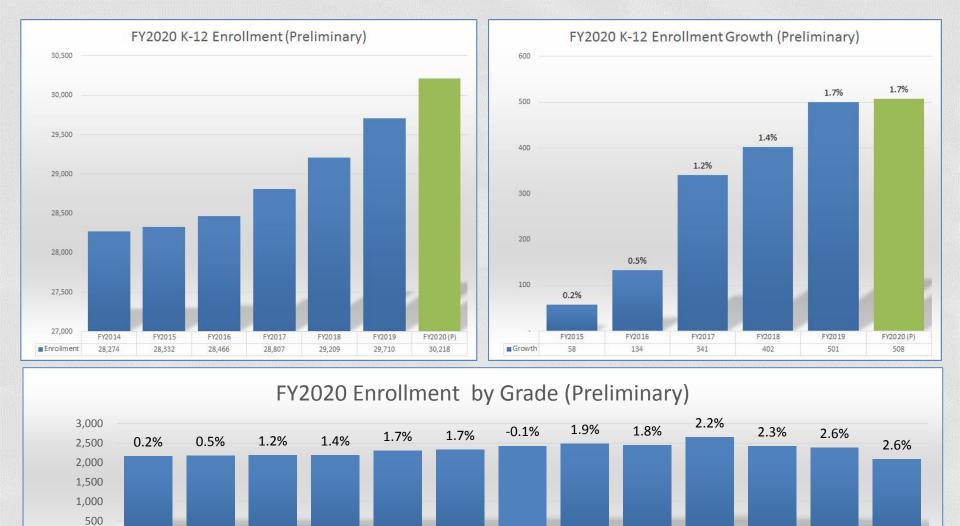
Organization-wide Factors Influencing Decisions: Enrollment Factors

Enrollment Growth. In the 8 years preceding the collapse of the housing market, the district experienced tremendous enrollment growth, increasing over 80% from fiscal years 2000 to 2007. From 2008 to 2011 enrollment growth declined by two-thirds. By 2012, enrollment was declining, compared to modest increases statewide. From 2013 to 2019 enrollment grew 1,600 or 5.7%. 2019 enrollment grew 1.7%, the largest growth rate in a decade and much more than the large district average of 0.2%.



Please Note: These are preliminary numbers and will be influenced by Kindergarten Registration, School Choice, and the Magnet Program.

Enrollment Growth



Please Note: These are preliminary numbers and will be influenced by Kindergarten Registration, School Choice and the Magnet Program.

6th

2,424

7th

2,487

8th

2,440

9th

2,650

10th

2,415

11th

2,379

5th

2,327

Enrollment Growth

1st

2,174

2nd

2,188

3rd

2,190

4th

2,301

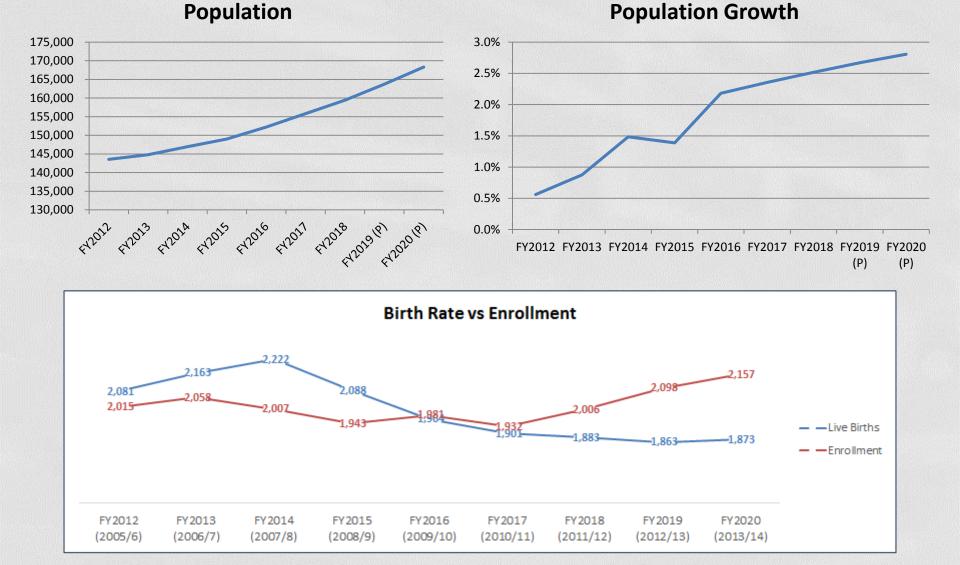
К

2,157

Enrollment

12th

2,086



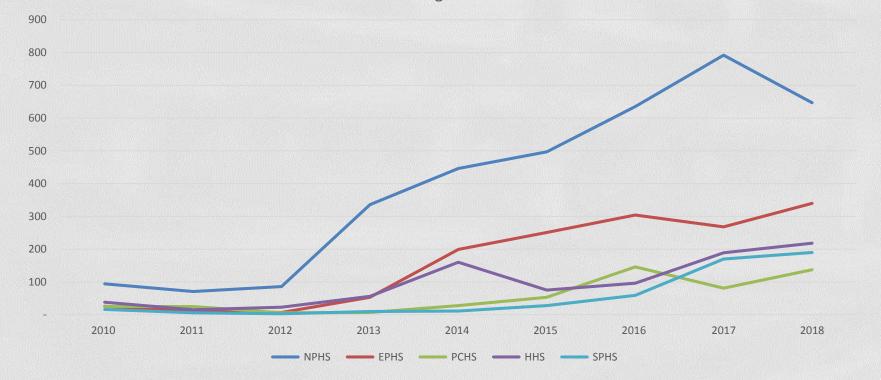
Source: www.georgiastats.uga.edu on 2.12.2018

Enrollment Growth: Population & Birth Rate

4 | Factors

	2010	2011	2012	2013	2014	2015	2016	2017	2018	Growth	%
NPHS	94	71	86	336	446	497	635	792	647	(145)	-18.3%
EPHS	26	10	7	53	199	251	304	268	340	72	26.9%
PCHS	25	25	6	7	28	53	146	81	137	56	69.1%
HHS	38	15	23	56	160	75	96	189	218	29	15.3%
SPHS	16	6	3	10	11	28	59	170	190	20	11.8%
Total	199	127	125	462	844	904	1,240	1,500	1,532	32	2.1%

Building Permits



Source: Paulding County Economic Development on 2.12.2019

Enrollment Growth: Building Permits



Source: MLS

Enrollment Growth: Housing Market

4 | Factors

Growth History (Preliminary)



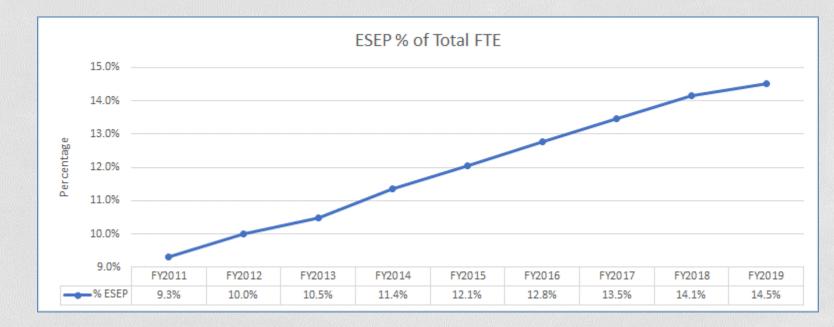
North East – Abney ES, Burnt Hickory ES, McGarity ES, Roberts ES, Russom ES, Shelton ES, EPMS, Moses MS, McClure MS, PB Ritch MS, EPHS and NPHS (12) South East – Baggett ES, Dugan ES, Hiram ES, Hutchens ES, Nebo ES, Panter ES, Austin MS, Dobbins MS, SPMS, Hiram HS, PCHS and SPHS (12) South West – Allgood ES, New GA ES, Ragsdale ES, Union ES and Scoggins MS (5) North West – Dallas ES, Northside ES, Poole ES and Herschel Jones MS (4)

Please Note: These are preliminary numbers and will be influenced by Kindergarten Registration, School Choice, and the Magnet Program.

Enrollment Growth: Region

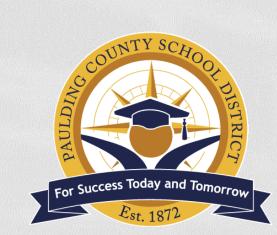
ESEP Enrollment Growth. Enrollment in Exceptional Students Educational Programs (ESEP) have increased dramatically over the past several years. In FY2018, the average additional cost per ESEP student was \$2,134 or \$8.9 million total.

- 65% increase over the past 8 years verses -1% in non-ESEP
- 14% greater cost (local and state sources)
- Approximately \$327 per pupil or \$1.4 million is funded locally
- 22% greater cost (local, state and federal sources)



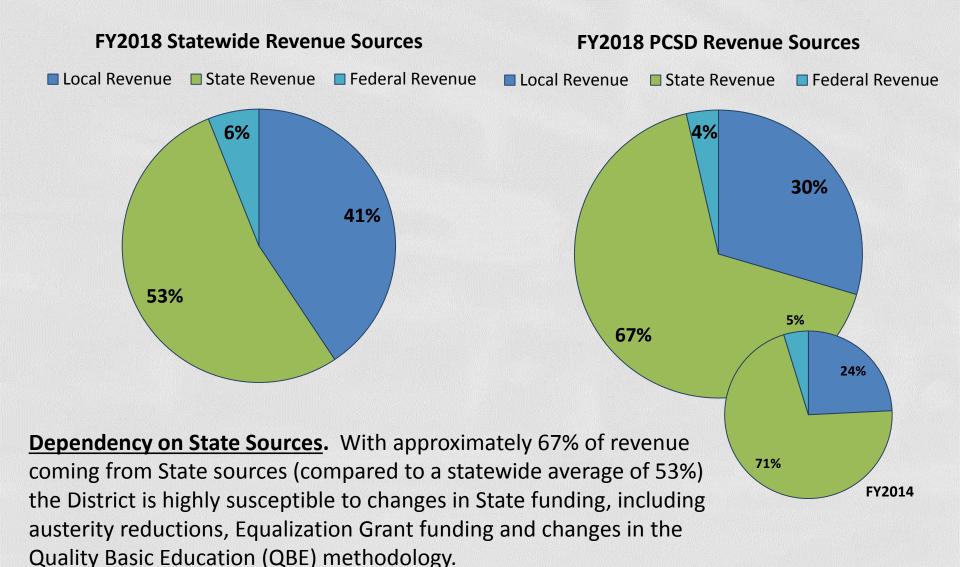
Note: Total include Pre-K

Enrollment Growth



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Organization-wide Factors Influencing Decisions: Funding Factors



Source: GaDOE School System Revenue/Expenditures Report as of FY2018

Dependency on State Sources

4 | Factors

Low Wealth. Despite favorable employment, income and free-and-reduced lunch statistics, PCSD is considered low wealth due to a limited commercial and industrial tax base and the large number of school-age children per household.

- 13th Largest District as of FY2018
- 31st in Local Revenue per Student (128 vs 180)
 - ✓ Collect \$1,235 less than Average per Student or \$36 million



Source: GaDOE School System Revenue/Expenditures Report as of FY2018 Average per Student: 35 Large Georgia School Districts with >10,000 FTE (180 total)

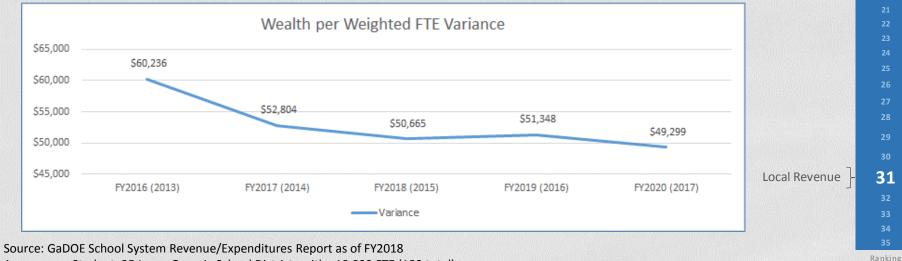
Low Wealth: Local per Pupil Funding

Ranking

FY2018

Low Wealth. Despite favorable employment, income and free-and-reduced lunch statistics, PCSD is considered low wealth due to a limited commercial and industrial tax base and the large number of school-age children per household.

- 13th Largest District as of FY2018
- 31st in Local Revenue per Student (128 vs 180)
 - ✓ Collect \$1,235 less than Average per Student or \$36 million
- 8th in **<u>State Revenue</u>** per Student (85 vs 180)
 - ✓ Collect \$775 more than Average per Student
 - ✓ 3rd Largest Recipient of Equalization (\$27 million)
 - Equalization is declining, influenced by wealth per weighted FTE and local revenue (millage rate)



Average per Student: 35 Large Georgia School Districts with >10,000 FTE (180 total)

Low Wealth: State per Pupil Funding

State Revenue }

FY2018

8

13

Students

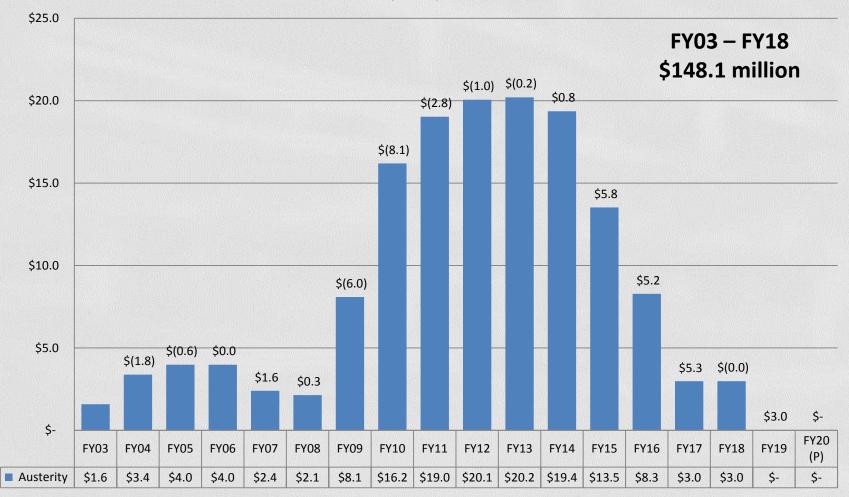
Low Wealth. Despite favorable employment, income and free-and-reduced lunch FY2018 statistics, PCSD is considered low wealth due to a limited commercial and industrial tax base and the large number of school-age children per household. 13th Largest District as of FY2018 State Revenue 8 31st in Local Revenue per Student (128 vs 180) • ✓ Collect \$1,235 less than Average per Student or \$36 million 8th in State Revenue per Student (85 vs 180) Students 13 ✓ Collect \$775 more than Average per Student 29th in **Total Revenue** per Student (154 vs 180) ✓ Collect \$710 or 7% less than Average per Student or \$21 million Total Revenue 29 Paulding Avg >10K Local Revenue 31 -7% Lower Source: GaDOE School System Revenue/Expenditures Report as of FY2018 Ranking

Average per Student: 35 Large Georgia School Districts with >10,000 FTE (180 total)

Low Wealth: Total per Pupil Funding

Historical Austerity Reductions

(millions)

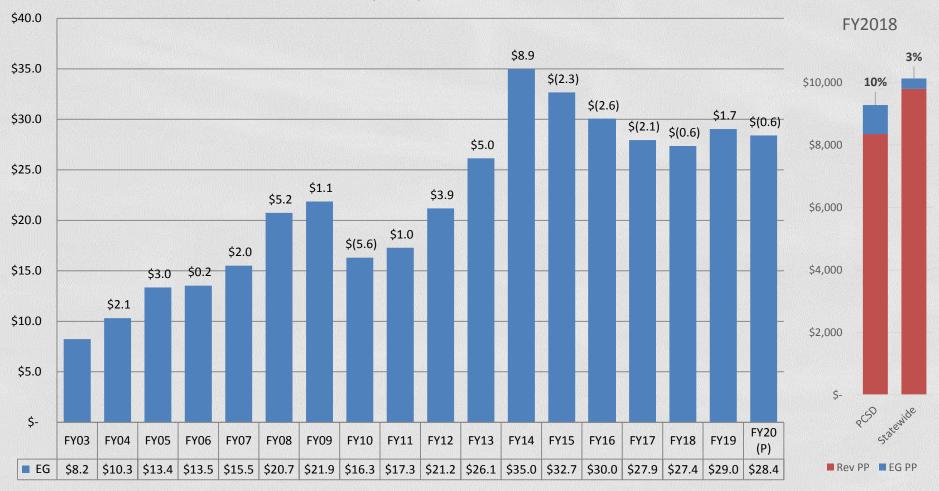


Austerity Reductions

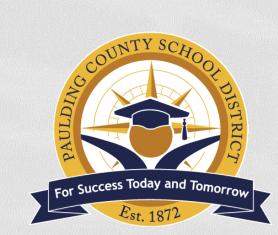
4 | Factors

Historical Equalization Grant

(millions)



Equalization Grant



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Organization-wide Factors Influencing Decisions: Operating Factors

TRS Employer Contribution Rates



TRS Contribution. Since FY2012, the Teacher Retirement System (TRS) contribution rate has increased 106%. The TRS budget for FY2019 is \$32.6 million or approximately 12% of the total General Fund budget. These expenditures are funded with state and local resources.

TRS Contributions

What is the Financial Efficiency Rating?

O.C.G.A. § 20-14-33 requires that the Governor's Office of Student Achievement, in coordination with the Georgia Department of Education, create a financial efficiency rating. The Financial Efficiency Star Rating measures an individual school district's per-pupil spending in relation to the academic achievements of its students.

How is the rating calculated?

The Financial Efficiency Star Rating utilizes a three-year average of per-pupil expenditures and College and Career Ready Performance Index (CCRPI) scores to determine a district's rating.

			-							
CCRPI Average										
Less than 50	51-59.9	60-69.9	70-79.9	80-89.9	90 and Above					
0.5	1	1.5	2	2.5	3					
1	1.5	2	2.5	3	3.5					
1.5	2	2.5	3	3.5	4					
2	2.5	3	25	4	4.5					
2.5	3	3.5	4	4.5	5					
	0.5 1 1.5 2	0.5 1 1 1.5 2 2.5	Less than 5051-59.960-69.90.511.511.521.522.522.53	Less than 5051-59.960-69.970-79.90.511.5211.522.51.522.5322.532	Less than 5051-59.960-69.970-79.980-89.90.511.522.511.522.531.522.533.522.533.54					

>10,000 School Districts									School Districts (Compliant)							
	4 Sta FY20		4 Sta FY20		4 Sta FY20		4 Sta FY20		4 Sta FY20		4 Sta FY20		4 Sta FY20		4 Sta FY20	
Higher	4	12%	4	12%	5	15%	5	<mark>15%</mark>	9	5%	10	6%	12	7%	12	<mark>7%</mark>
Lower	23	68%	22	67%	26	76%	26	76%	150	83%	147	82%	150	84%	150	84%
Same	7	21%	7	21%	3	9%	3	9%	21	12%	23	13%	17	9%	16	9%
% Same or	Lower	88%		88%		85%		<mark>85%</mark>		95%		94%		93%		<mark>93%</mark>

Financial Efficiency Star Rating

AdvancED Engagement Review Report Resource Capacity Domain

The use and distribution of resources support the stated mission of the institution. Institutions ensure that resources are distributed and utilized equitably so the needs of all learners are adequately and effectively addressed. The utilization of resources includes support for professional learning for all staff. The institution examines the allocation and use of resources to ensure appropriate levels of funding, sustainability, organizational effectiveness, and increased student learning.

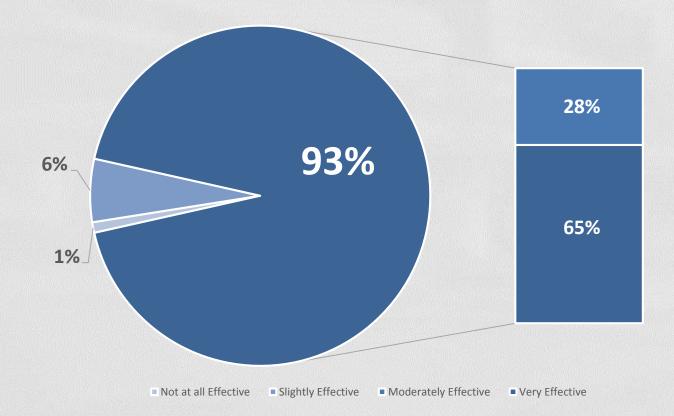
Resource	Capacity Standards	Rating
3.1	The system plans and delivers professional learning to improve the learning environment, learner achievement, and the system's effectiveness.	Exceeds Expectations
3.4	The system attracts and retains qualified personnel who support the system's Exceeds purpose and direction. Expectations	Exceeds Expectations
3.6	The system provides access to information resources and materials to support the curriculum, programs, and needs of students, staff, and the system.	Meets Expectations
3.7	The system demonstrates strategic resource management that includes long-range planning and use of resources in support of the system's purpose and direction.	Exceeds Expectations
3.8	The system allocates human, material, and fiscal resources in alignment with the system's identified needs and priorities to improve student performance and organizational effectiveness.	Exceeds Expectations



Hanover Research

Climate Survey, Fall 2018

Prioritizing local, state, and federal funds in a way that is equitable, promotes student achievement and is fiscally responsible.



Climate Survey

Highlights of Proposed 2019 Amended Fiscal Year Budget for K-12 Education

- \$69 million, or 37 percent, is tied to the one-time school security grants.
- Just under \$90 million will be used for midterm adjustments to Quality Basic Education, or QBE.
- \$3.6 million for growth in the Dual Enrollment Program.

Highlights of Proposed 2020 Fiscal Year Budget for K-12 Education

- 2020 budget for the GaDOE will increase about \$659 million, or 6.6 percent, from the original FY2019 amount.
- Most of the additional funds, \$483 million, are directed to increase the base salary schedule for certified teachers and certified employees by \$3,000. This amount will cover the raises and employer contribution to TRS for 133,000 employees. [Actual amounts and structure of the increase is still being developed]
- A proposed boost of about \$134 million covers student enrollment growth and routine adjustments in teachers' salaries through the Quality Basic Education (QBE) formula, the state's method for calculating K-12 funding.
- Funding reductions are proposed for new math and science teachers, \$1.5 million, and for school nurses, \$110,468.
- Increases in QBE are partially offset by a reduction of about \$117 million under the Local Five Mill Share.
- Funding for the equalization program, which provides supplemental funds to districts with low property wealth, would receive a \$79 million increase.
- Just over \$2.5 million is allocated for pupil transportation. This amount will pay for a 2 percent salary increase for bus drivers and includes \$818,906 for natural enrollment growth.
- The Dual Enrollment Program is allocated an additional \$3.5 million to meet projected need.
- \$20 million is allocated in bonds for school bus replacement.

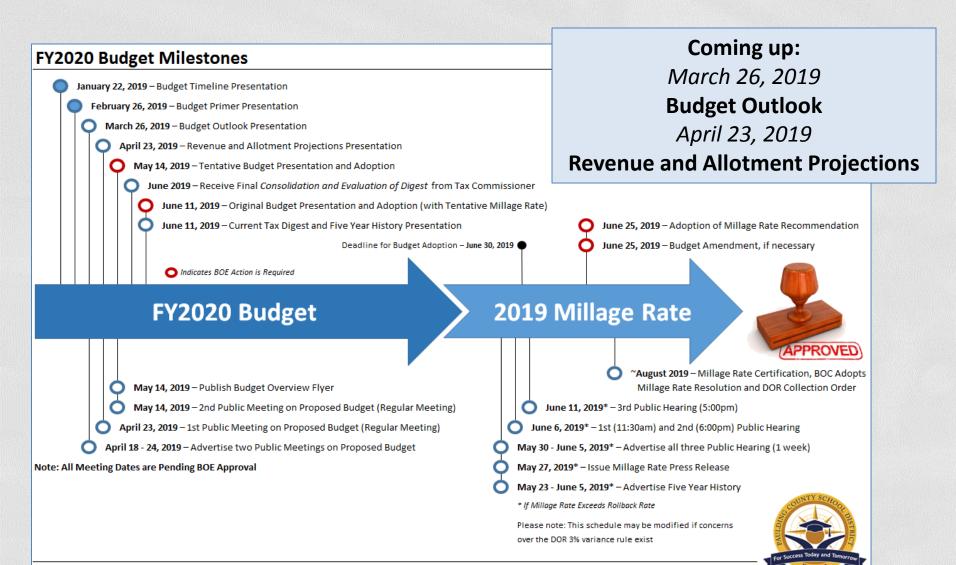
HB329 TVAT Update

New formula splits TVAT revenue 65% to the local governments and 35% to the state. School districts will receive 49% of the local dollars. *Effective July 1, 2019*

Source: Georgia Budget and Policy Institute (GBPI)

State Budget Update

6 | State Budget Update



FY2020 Public Meetings and Hearings, Press Releases, Advertisements and Notices

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FY2020 Budget Approval Timeline



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Thank You

For Budget Ideas and Feedback: Visit our Website (Budget Ideas) or Email Budget@Paulding.k12.ga.us

	Paulding	Douglas	Bartow	Coweta
2018 Land Use	County	County	County	County
Residential	58%	63%	14%	33%
Commercial & Industrial	3%	14%	8%	6%
Agricultural	3%	2%	47%	18%
Other*	36%	21%	31%	43%
Total	100%	100%	100%	100%

* Other includes Conservation, Utilities, Forest Land, Timber and Other

Source: Georgia Department of Revenue, Consolidated Tax Digest Summaries



			Housing			Persons	
	Population	%	Units	%	Var	per HH	Age 5-18
Paulding County	159,445	1.5%	56,445	1.3%	0.2%	2.95	20.2%
Bartow County	105,054	1.0%	41,045	1.0%	0.0%	2.74	18.1%
Douglas County	143,882	1.4%	52,695	1.2%	0.1%	2.87	19.8%
Carroll County	117,812	1.1%	45,356	1.1%	0.1%	2.71	17.8%
Coweta County	143,114	1.4%	546,223	12.8%	-11.4%	2.72	18.7%
Cobb County	755,754	7.2%	300,545	7.0%	0.2%	2.66	17.7%
Average Comp	209,960	2.0%	90,347	2.1%	-0.1%	2.62	17.0%

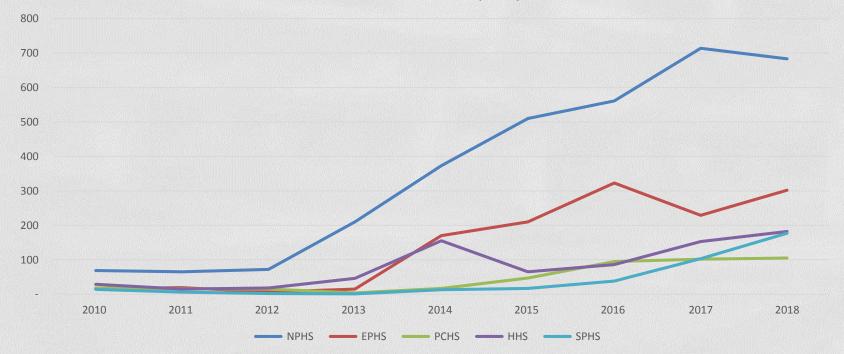
Comparable Districts: Savannah-Chatham County (10), Muscogee County (11), Richmond County (13) and Houston County (14)

Source: http://www.census.gov/quickfacts on 2.12.19

Children per Household: Comparisons

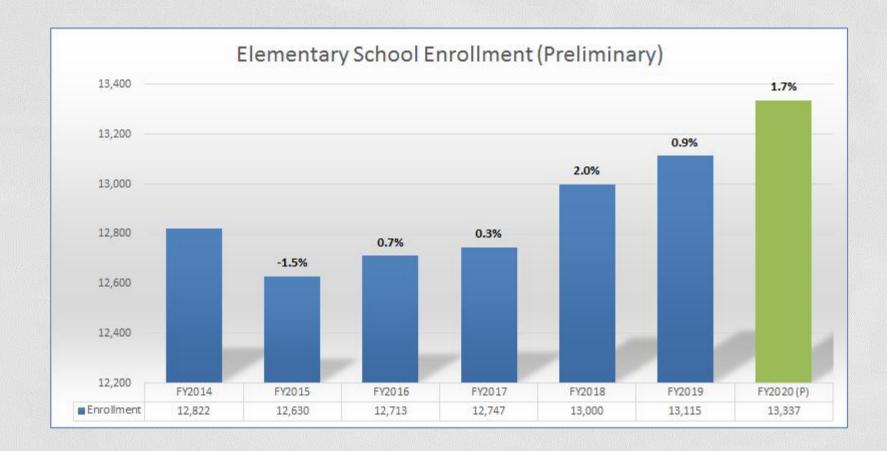
	2010	2011	2012	2013	2014	2015	2016	2017	2018	Growth	%
	2010	2011	2012	2015	2014	2015	2010	2017	2010	Growth	70
NPHS	69	65	72	210	373	510	561	714	683	(31)	-4.3%
EPHS	16	19	6	15	170	210	323	229	302	73	31.9%
PCHS	18	16	15	4	17	47	95	102	105	3	2.9%
HHS	29	15	18	46	155	65	86	153	182	29	19.0%
SPHS	14	6	2	1	13	17	38	103	177	74	71.8%
Total	146	121	113	276	728	849	1,103	1,301	1,449	148	11.4%

Certificates of Occupancy



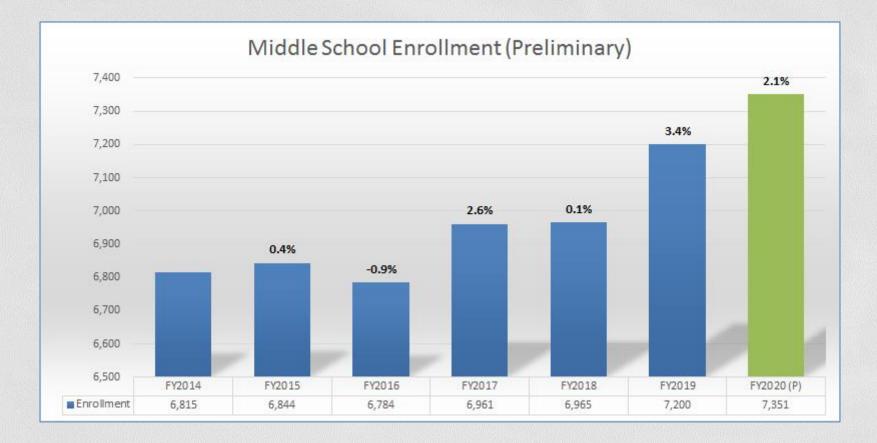
Source: Paulding County Economic Development on 2.12.2019

Certificates of Occupancy



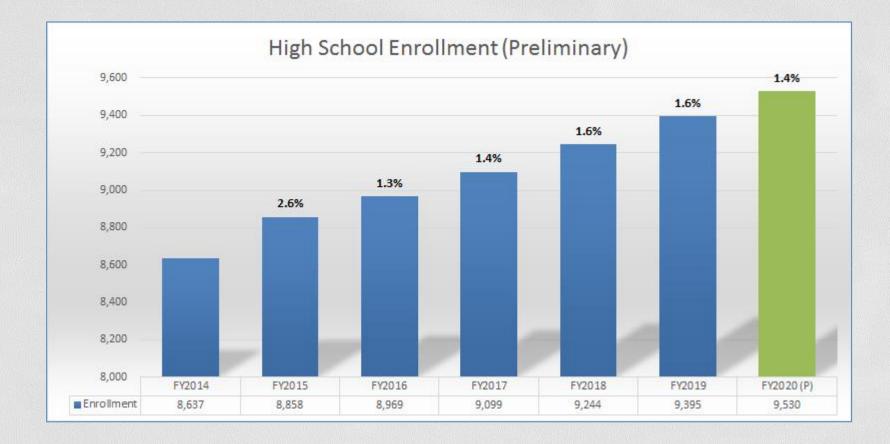
Please Note: These are preliminary numbers and will be influenced by Kindergarten Registration, School Choice, and the Magnet Program.

Elementary School Projections



Please Note: These are preliminary numbers and will be influenced by Kindergarten Registration, School Choice, and the Magnet Program.

Middle School Projections



Please Note: These are preliminary numbers and will be influenced by Kindergarten Registration, School Choice, and the Magnet Program.

High School Projections